



VANGUARD UNIVERSITY

Graduate Education Program

Offers 3 Courses for Educators

SANTA CLARITA – N. SAN FERNANDO VALLEY – SPRING 2020

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| 1. "BUILDING A SOLID FOUNDATION FOR LEARNING" | STARTS TUE., FEB. 4 |
| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS TUE., MARCH 17 |
| 3. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS TUE., MAY 5 |

WHERE: St Stephen's Church (Spurling Hall)
24901 Orchard Village Road
Valencia, CA

WHO: These courses are designed for educators.
With district approval, course credit may be used for pay increase and professional growth

CREDIT: These courses are being offered by the Graduate Education Department of Vanguard University, Costa Mesa, CA. Vanguard University is accredited by the Western Association of Schools and Colleges.

TUITION: \$318 for 3 semester units of graduate extension credit. Manual enrollment fees may apply. See below for more info.

COURSE COORDINATOR: JEAN SIMPSON, former Professor of Art Education, CSUN, former classroom teacher and master teacher, LAUSD. Jean has authored five books, was a television arts and crafts teacher and was selected as "One of the Four Most Creative Women in America" by the Ladies' Home Journal magazine. Don't miss this dynamic instructor!

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| 1. "BUILDING A SOLID FOUNDATION FOR LEARNING" | STARTS TUE., FEB. 4 |
| WHEN: TUESDAYS: February 4 & March 17 - 4:00 TO 5:00 PM | WHAT: EDUX 5110 A, B, C, OR D |
| *TUESDAYS: February 18*, 25* & March 10* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course offers educators the opportunity to lay the groundwork for building successful classroom programs. Participants will design and construct curriculum and materials that are content-inspired and student-centered. This course provides classroom teachers the opportunity to plan for differentiated learning, share their best practices, create a comprehensive file of activities to reinforce and teach skills, develop a systemic approach for enhancing learning centers, and adapt materials that target the needs of their students.

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| 2. "MULTICULTURAL DIVERSITY: THE MELTING POT OF MANY" | STARTS TUE., MARCH 17 |
| WHEN: TUESDAYS: March 17 & May 5 - 4:00 TO 5:00 PM | WHAT: EDUX 5350 A, B, C, OR D |
| *TUESDAYS: March 31*, April 21* & 28* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course is designed for the sensitive educator wanting to gain understanding of the ever-changing cultural diversity of the students in today's schools. Participants will explore the ethnic and cultural groups in the community environments in which their pupils live. The fusion of cross-cultural customs and values will be presented. Study tours to culturally enriching sites will be taken to give in-depth understanding of the varied language ability, cultural heritage and historical backgrounds of our students. A broad range of cultural similarities and differences will be covered.

ENROLL ON-LINE AT WWW.COLLEGECREDITCONNECTION.COM, click on Face-To-Face tab.

FOR COURSES IN BAKERSFIELD, SANTA CLARITA, LANCASTER, GLENDALE/LA CRESCENTA, VENTURA, SIMI VALLEY & PASADENA

Telephone JEAN SIMPSON 805-449-1429 or email jeansimpson2013@gmail.com

PLEASE SEE ADDITIONAL COURSE ON OTHER SIDE



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| 3. "ORGANIZING THE CLASSROOM FOR MAXIMUM ACHIEVEMENT" | STARTS TUE., MAY 5 |
| WHEN: TUESDAYS: May 5 & June 16 - 4:00 TO 5:00 PM | WHAT: EDUX 5510 A, B, C, OR D |
| *TUESDAYS: May 12*, 19* & June 2* | |

*This course requires 45 hours of class sessions, *online contact with instructor, outside practicum, research and active instructional learning. Flexible Schedule*

COURSE DESCRIPTION: This course assists teachers in streamlining their classrooms for maximum individual responsibility, minimum stress, and superior achievement. Participants will focus on procedures for maximizing the use of time for instruction and learning. Methods for the delegation of responsibility and consequences for students who detract from the ongoing educational process will be covered as well as ways teachers can maintain a quality learning environment without overtaxing their energies or their pocketbook. Utilize this opportunity to complete year-end teacher tasks.

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